

User's Introduction to CO River Health Assessment Framework

CoRHAF



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Overview

- CoRHAF Background
- Framework Template and DIY
- Implementation



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Colorado Department of Transportation's
**FUNCTIONAL ASSESSMENT OF
COLORADO WETLANDS (FACWet)
METHOD**

USER MANUAL – Version 3.2

April 2014



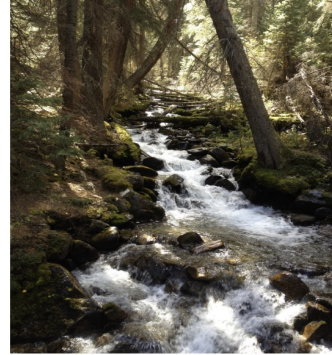
Colorado
State
University



Brad Johnson
Department of Biology
Colorado State University
Mark Beardsley and Jessica Doran
EcoMetrics, LLC

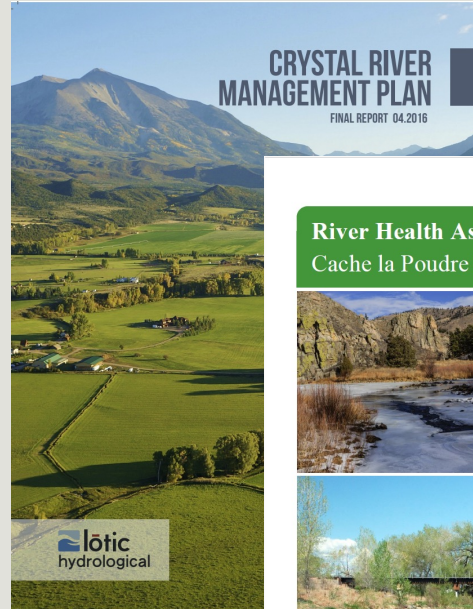
FACStream 1.0

Functional Assessment of Colorado Streams



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**CRYSTAL RIVER
MANAGEMENT PLAN**
FINAL REPORT 04.2016



lōtic
hydrological

**River Health Assessment Framework
Cache la Poudre River**



City of
Fort Collins

2015

**Tools for Successful Stream Management
Planning Webinar Series**

Colorado Stream Health Assessment Framework

A holistic health assessment tool for stream management and restoration planning

Presented by: Mark Beardsley, EcoMetrics &
Brad Johnson, Johnson Environmental Consulting

Stream Management Planning | March 22nd 12-1PM MTN

Merging river science and stakeholder involvement to support river health and community needs



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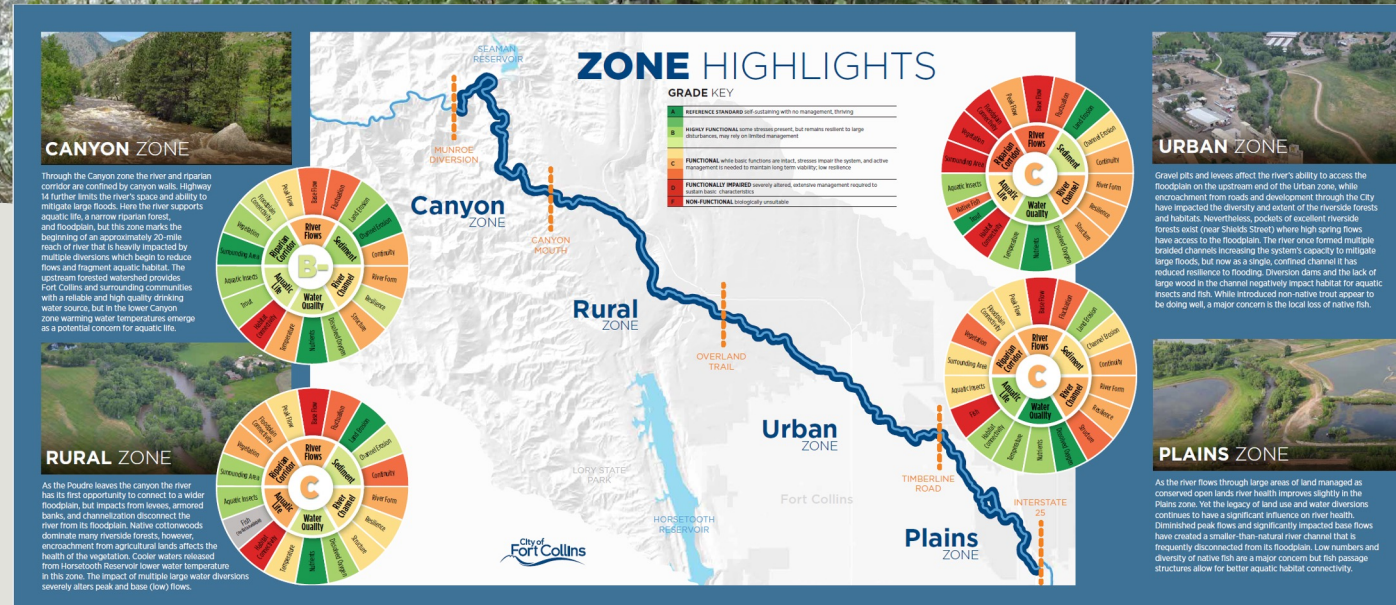
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Developmental History



Digging into the CoRHAF



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Core Components of a River Health Assessment



- Technical Team
- CoRHAF
- Grading Guidelines
- Analysis and Data Collection



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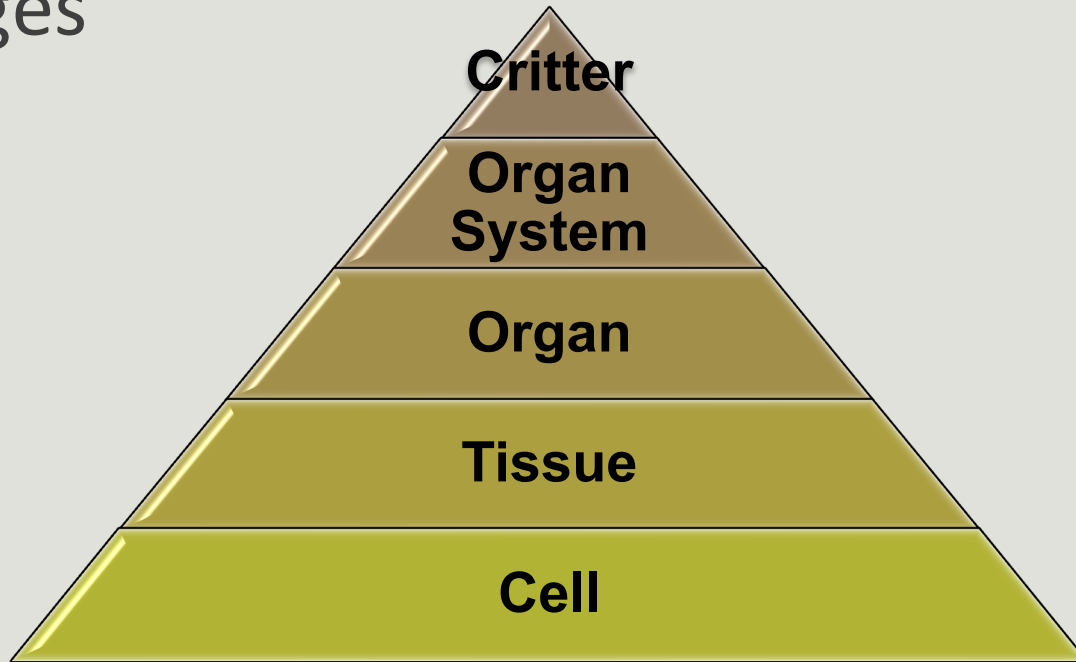
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Approaching River Health Data and Information

Information and **complexity** are the challenges



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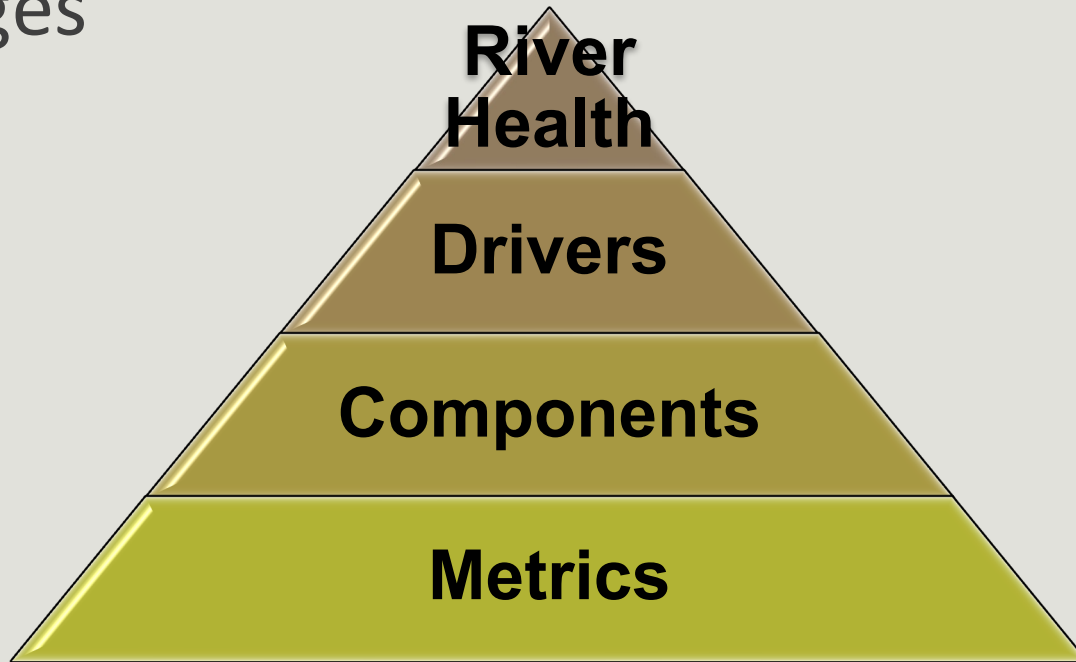


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Information and **complexity** are the challenges



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Constructing a River Health Assessment Framework

River
System



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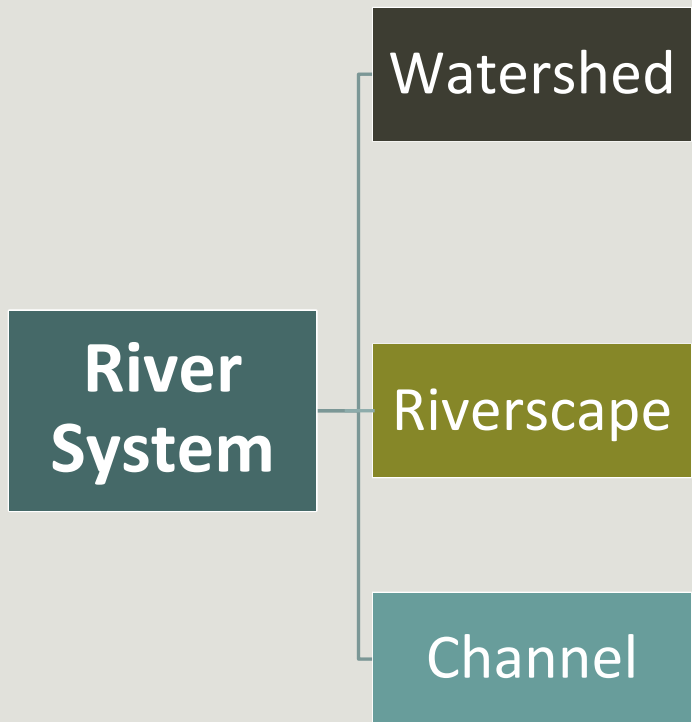
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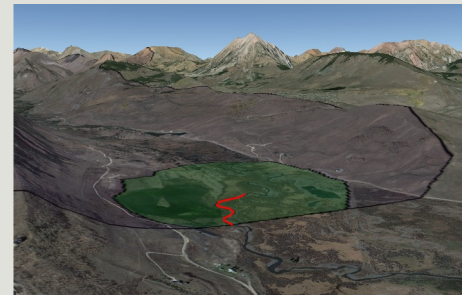
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Constructing a River Health Assessment Framework



The landscape that delivers water and materials directly to valleys and channels. Contains many riverscapes.



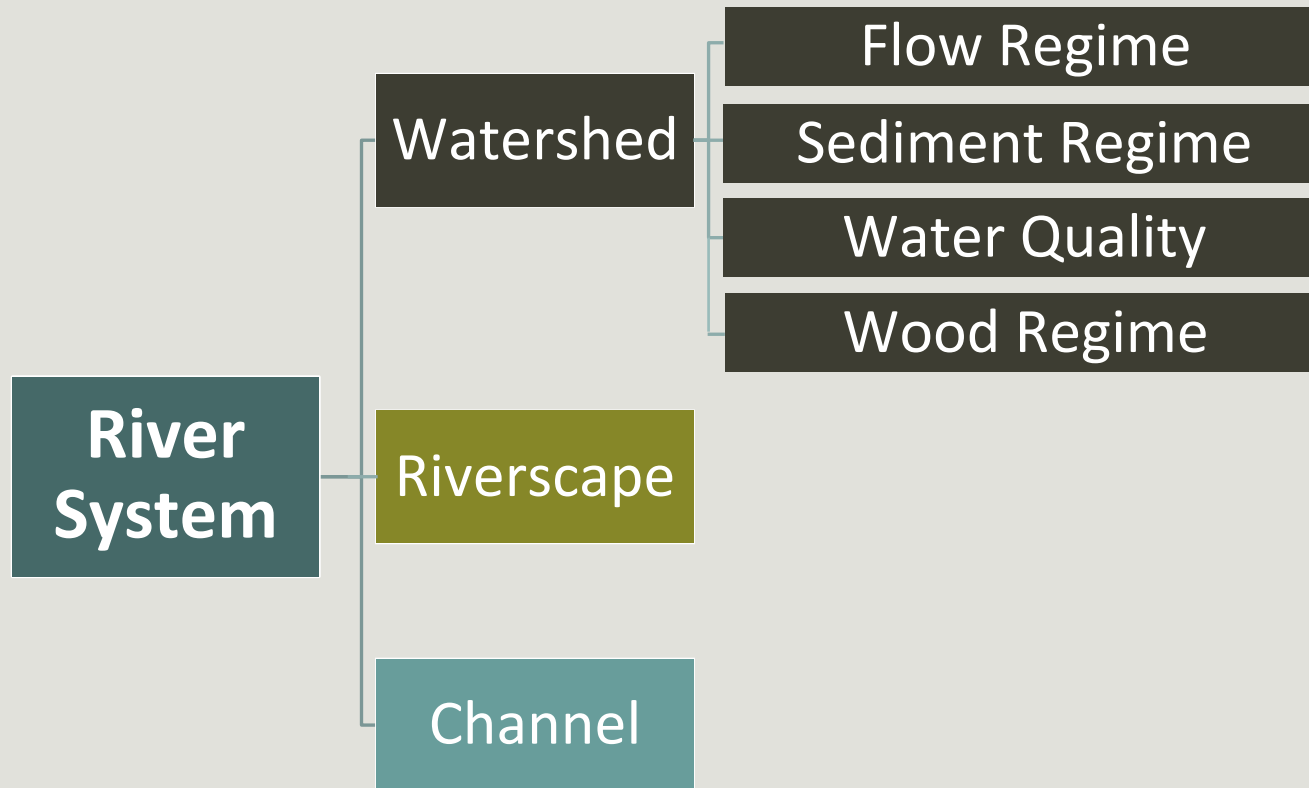
Area of valley bottom in which fluvial processes operate or did so historically (e.g., relict). Contains many channels.



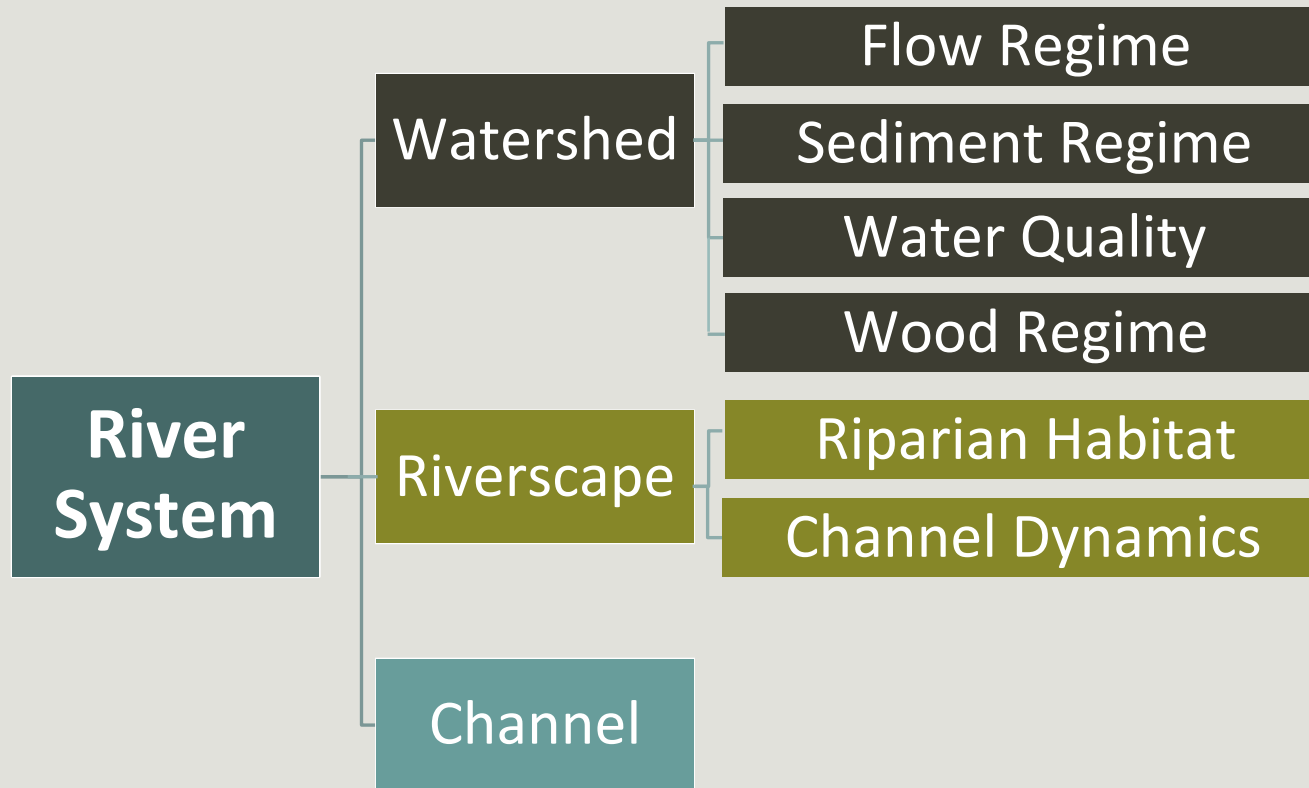
Geomorphic feature that conveys the majority of water flow. This is what many envision as “the river”.



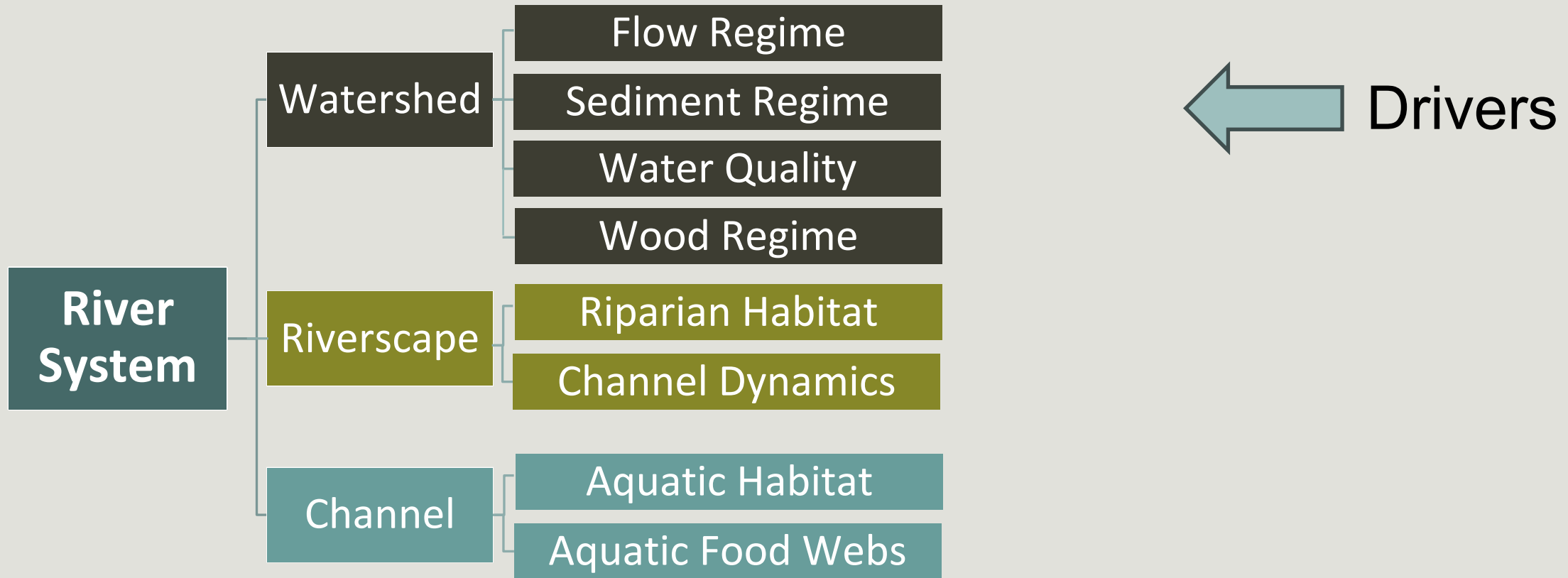
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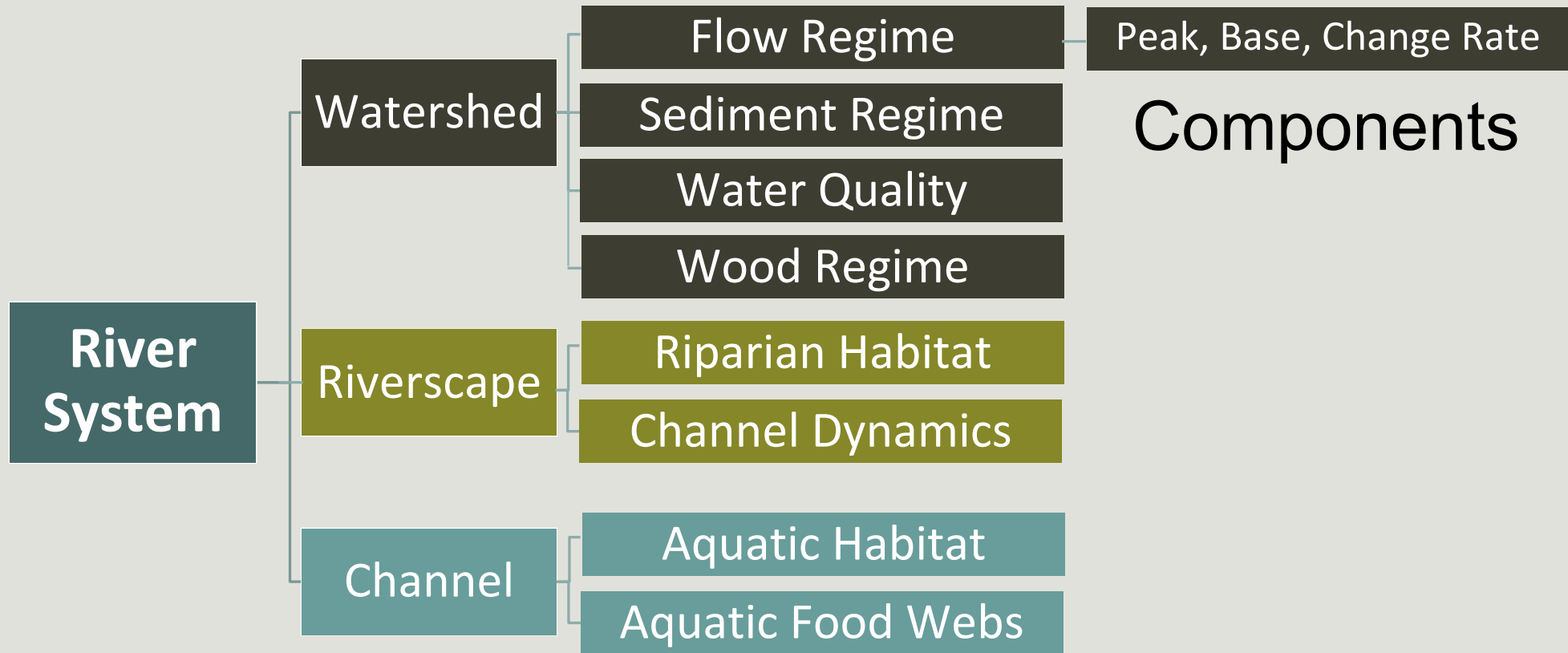
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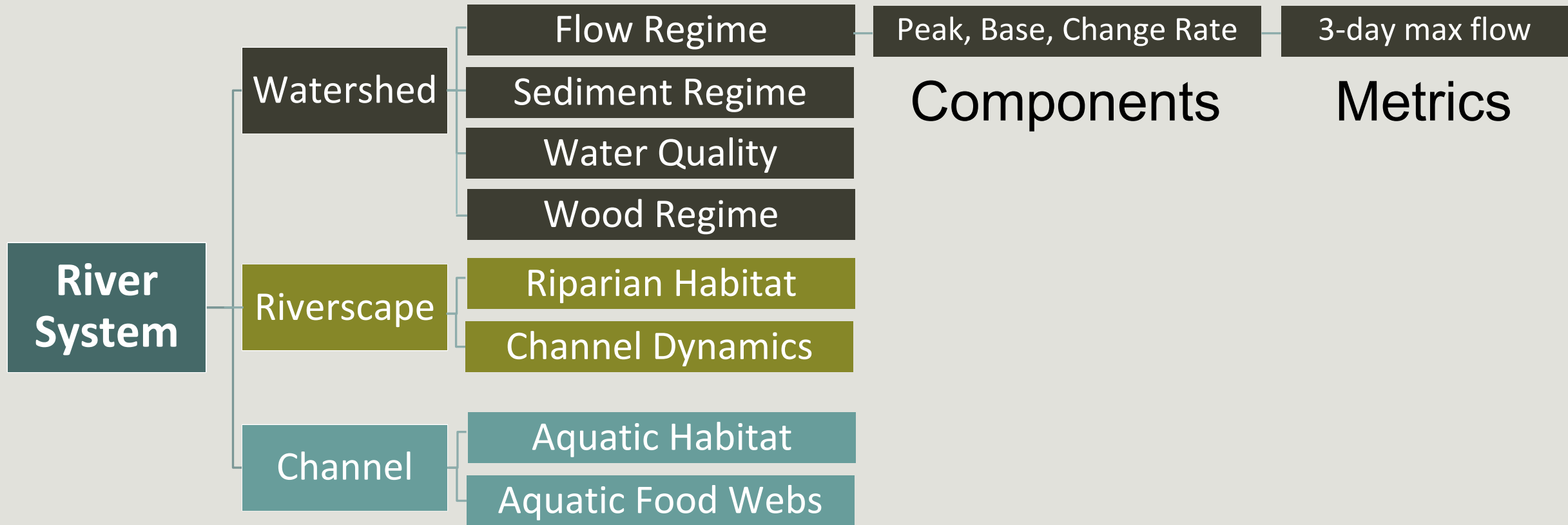
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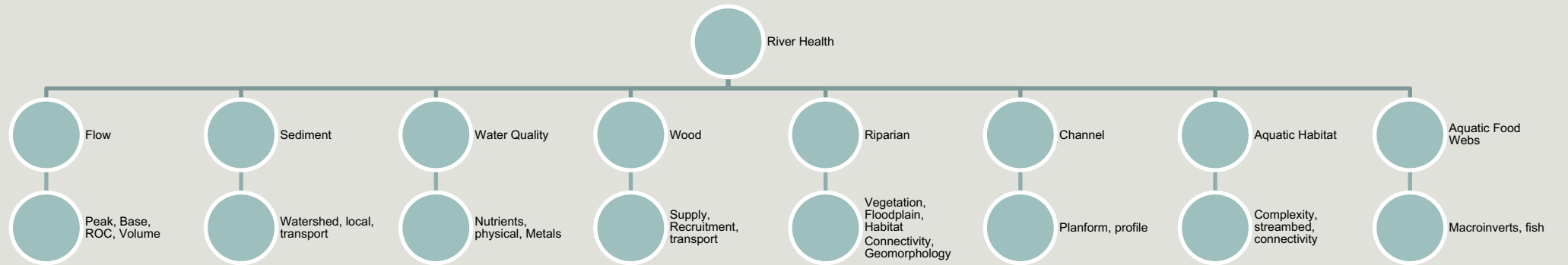


Constructing a River Health Assessment Framework



Constructing a River Health Assessment Framework





The River Health Assessment Framework

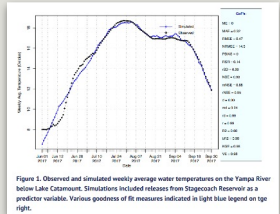
Selecting River Health Components and Metrics

Stakeholder
Values



Technical Team

Available
Data



Critical
Resources and
Infrastructure



Perceived Issues



Questions



Water Quality	Temperature
	Nutrients
	pH
	Dissolved Oxygen
	Chemical Conditions

Sediment	Watershed Supply
	Local Supply
	Continuity and Transport

Flow Regime	Peak Flow
	Base Flow
	Rate of Change
	Total Volume



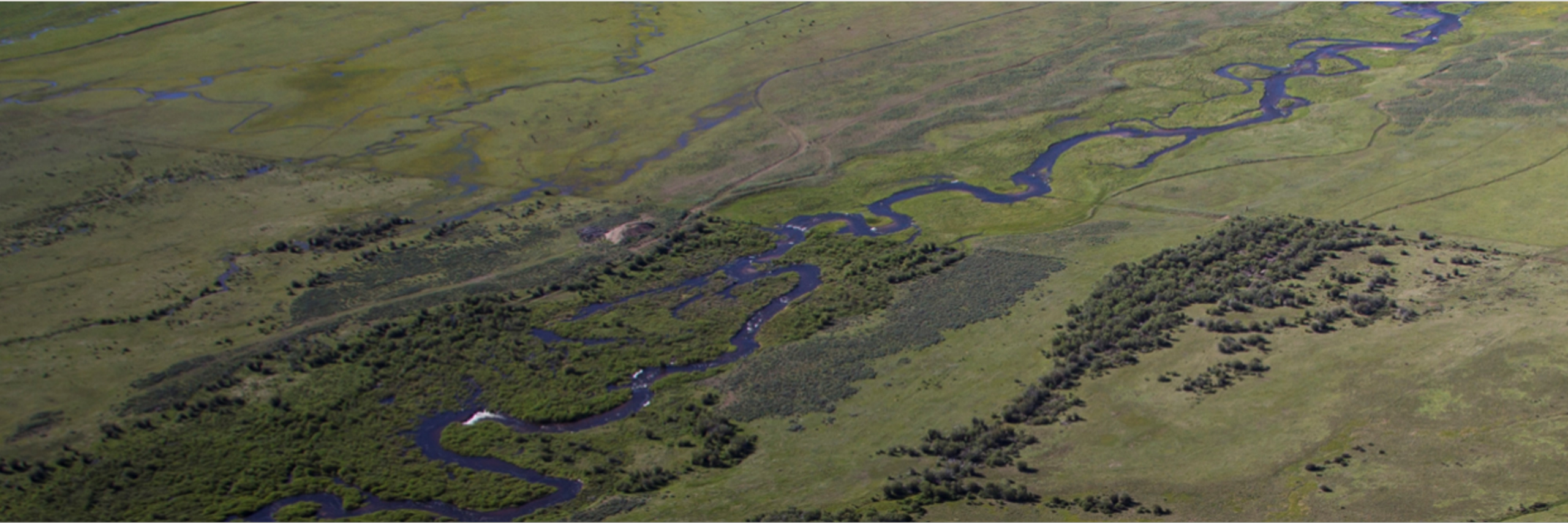
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Evaluating condition



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How do you evaluate condition?



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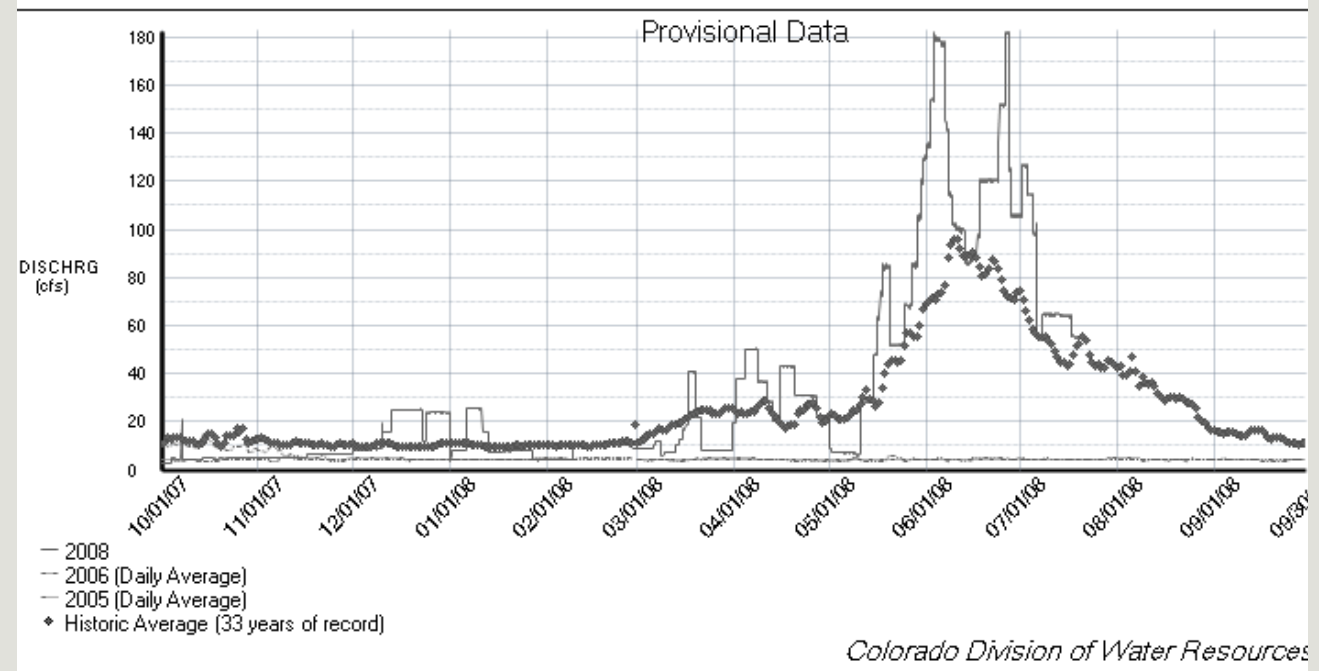
Stressors are the explanation

Stressors

HUMAN caused alteration(s) to the stream system that impact its functioning.



SOUTH PLATTE RIVER BELOW ANTERO RESERVOIR (PLAANTCO)
Data Source: Division of Water Resources



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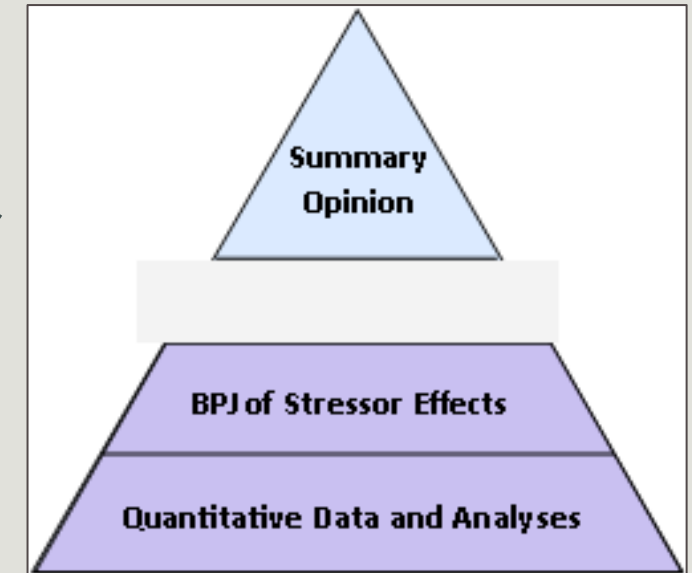
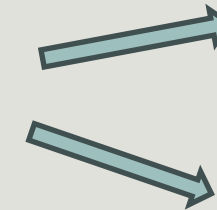


How do you communicate condition?

Grade	Score Range
A	100 – 90
B	89 – 80
C	79 – 70
D	69 – 60
F	59 – 50

(80 – 82 = B-, 88 – 89 = B+)

Driver/Component
Condition



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Building the Story

Grade	Functioning
A	Reference Standard
B	Highly Functioning
C	Functioning
D	Functionally Impaired
F	Non-Functional



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Grading Guidelines:

C

Land uses in the watershed are causing substantial changes to the amount of land erosion. Examples include overgrazed slopes with increased bare ground, high density of unimproved roads, or evidence of past human caused mass erosion.

FOCO RHAF – Flow Regime, Base Flows

Grade

Grade Description

C

Base flow alterations are short in duration or are during times of the season when stream functions are minimally stressed. Base flows support aquatic life needs most of the time, but poor habitat availability, connectivity, and water quality may occur intermittently. Flows less than 35 CFS occur less than 100 days per year and on less than 50% of days in winter on average. Flows less than 10 CFS occur less than 10 days per year and on less than 10% of days in winter on average. There are no periods of no flow.



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Grading guidelines example

Component: Sediment Continuity and Transport

Grade	Qualitative Guidelines
A	The amount of sediment delivered to, and transported through, the reach is at natural levels. Impediments to sediment continuity and transport are trivial if they exist.
B	Impediments to continuity and transport mildly impact sediment movement to the reach from the watershed and through it. Examples include small dams higher on the main stem or major dams on tributaries.
C	There are moderate to substantial impediments to sediment continuity and transport in the watershed, but these impediments either pass a portion of sediment or they are remote enough from the reach that contributions from the contributing area have allowed partial recovery of the sediment regime. Reaches far below major dams are an example.
D	Major and frequent impediments to sediment delivery severely block sediment from the contributing area.
F	Major impediments to sediment delivery trap most or all incoming sediment, supplying the downstream reach with clear-water discharge. Examples include tail waters directly below major dams.



Reference Standard

The Reference Standard – The ideal which forms the basis of comparison for the health assessment – the ***Gold Standard***.

Overarching

The characteristic or process is self-sustaining and supports function appropriate to sustain river health. No management is required to sustain and protect function.



Flow Regime

Flow is unregulated or managed in a way that supports river health and the spectrum of functions performed by the river. Vital attributes of the flow regime, including magnitude, frequency, timing, rate of change, volume and variability, allow the performance of characteristic ecosystem functions, including habitat rejuvenation, hydraulic processes, water quality, channel maintenance, and riparian conditions.



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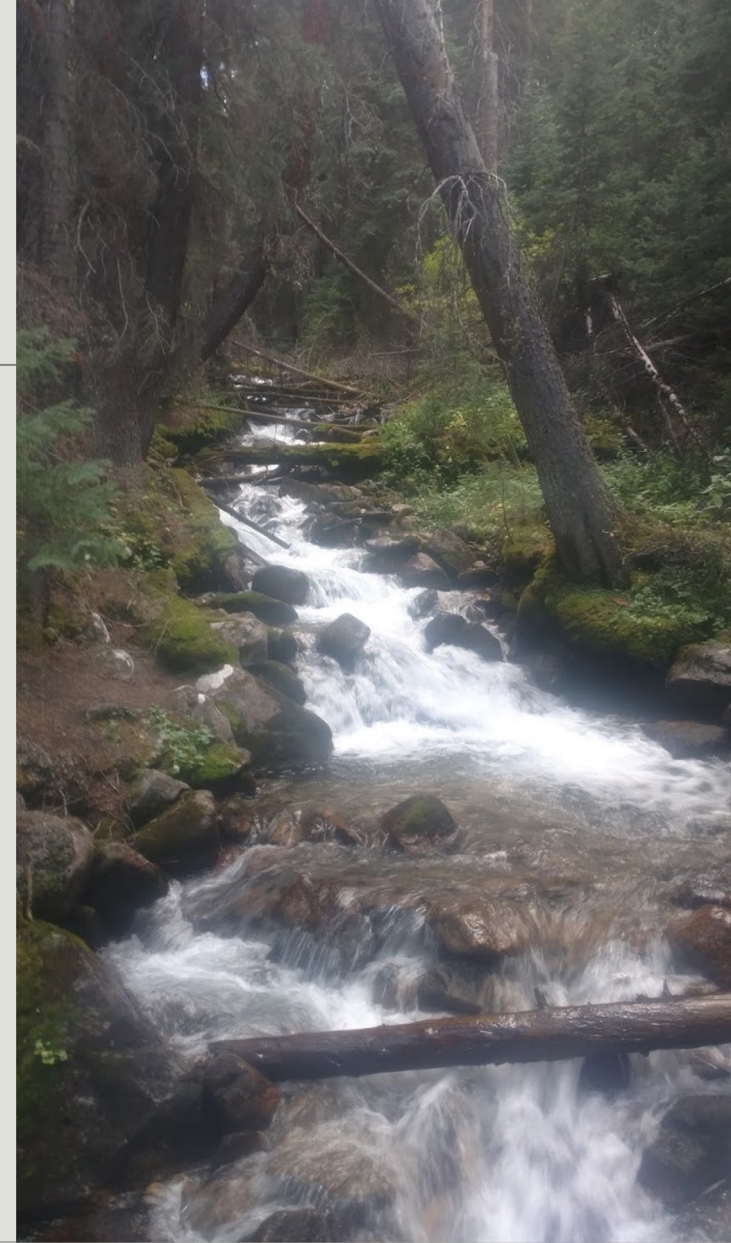
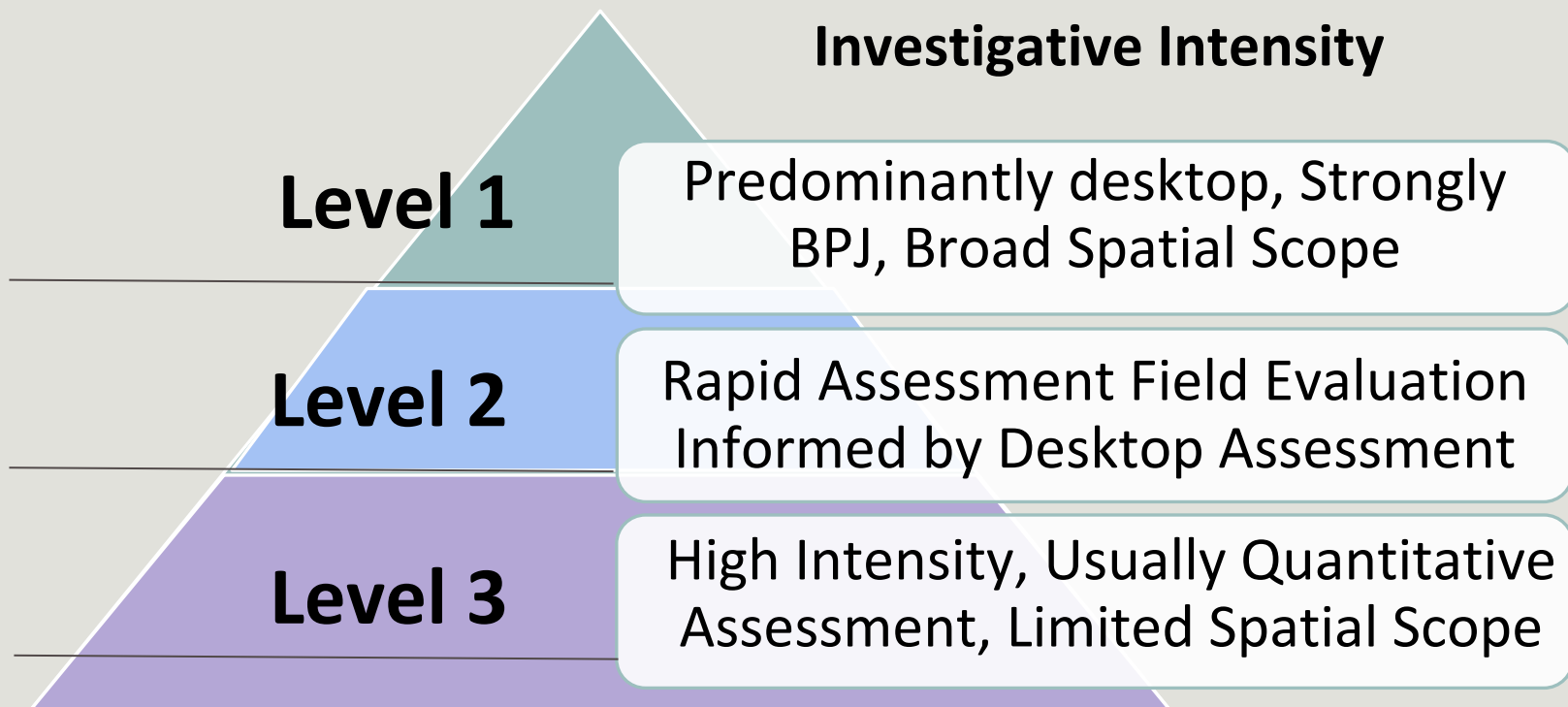


Choosing the Right Kind of Guidelines

	Qualitative	Quantitative
Scope of Guidelines	Broadly Applicable	Very limited
Grading Approach	Best Professional Judgement	Objective Data Analysis
Development Difficulty	Straightforward	High
Data requirements	Varies	High



Acquiring River Health Data & Information



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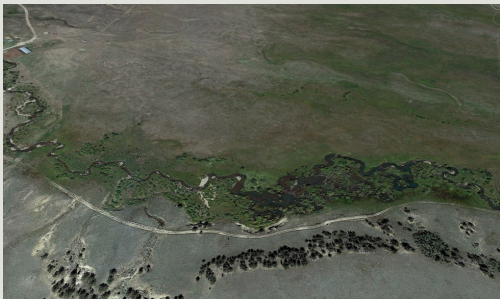


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 **river**
NETWORK
connecting people · saving rivers

Study Methods $\cong$ Study Area Size

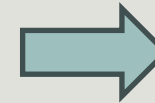
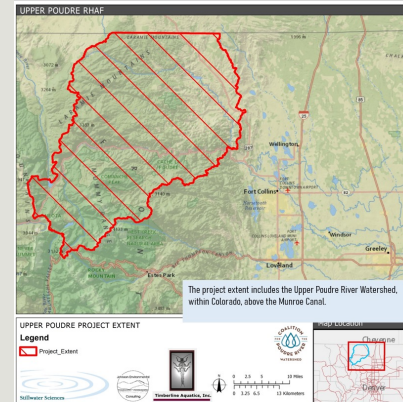
Small Study Area



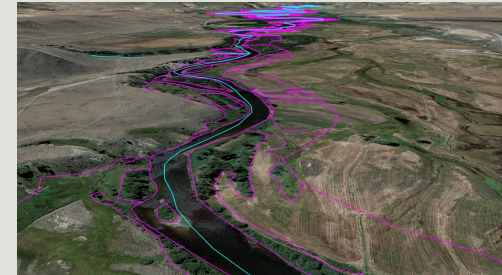
Small Methods



Big Study Area



Big Methods



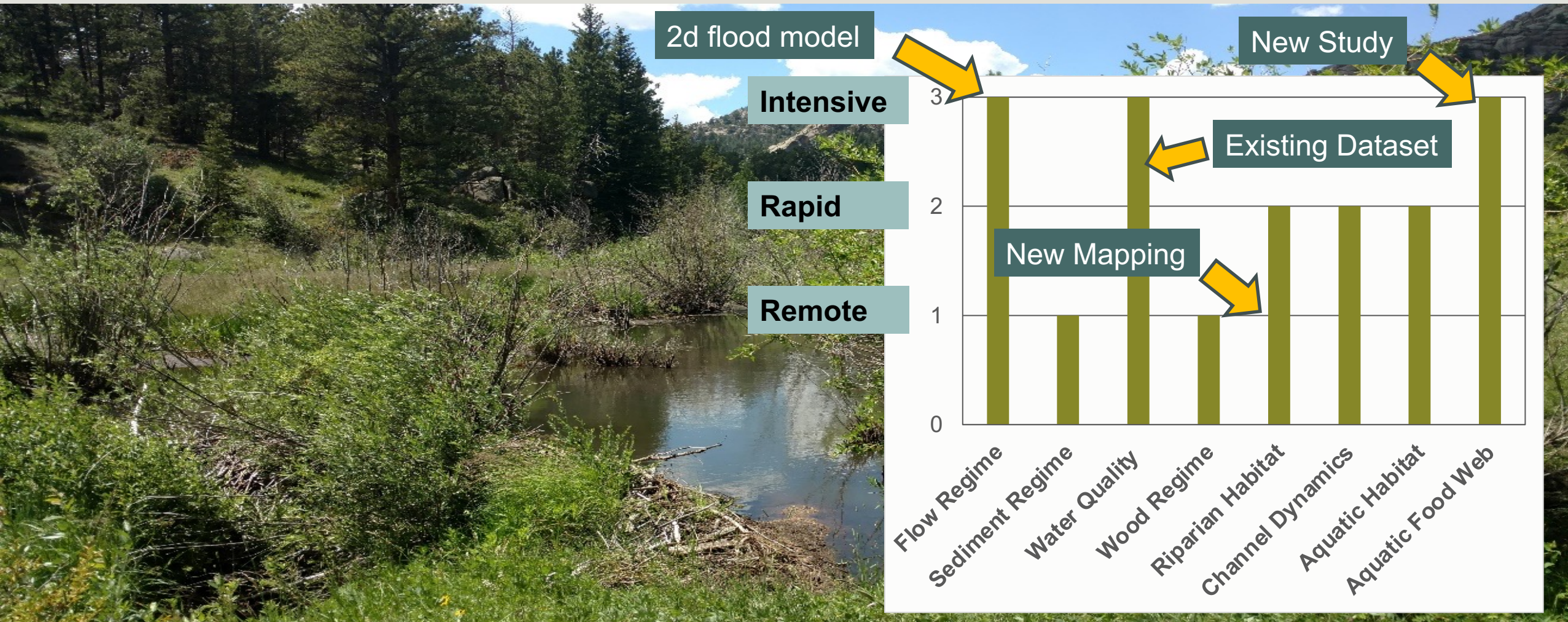
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Take a Broad Look, Be Judicious with Effort



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Here's how it tends to go...

Assessment tasks get divvied up like this:

- Someone will analyze gauge data
- Someone will analyze WQ data
- Someone will look at geomorphology and physical conditions
- Someone will do riparian assessment.
- Someone will do bugs
- Someone will do fish (even if they are not part of the RHAF)



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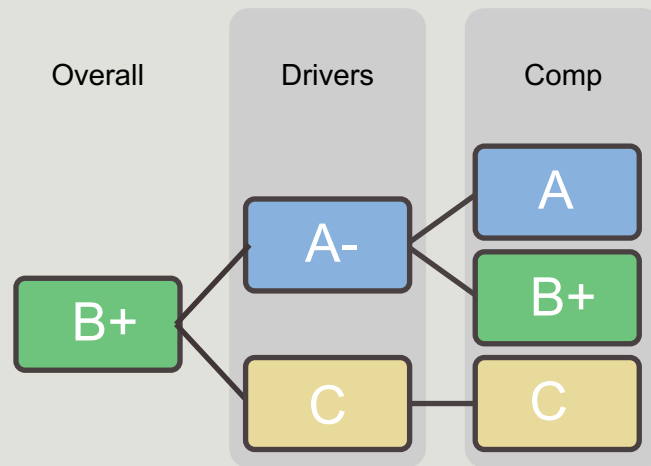
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A State of Disaggregation

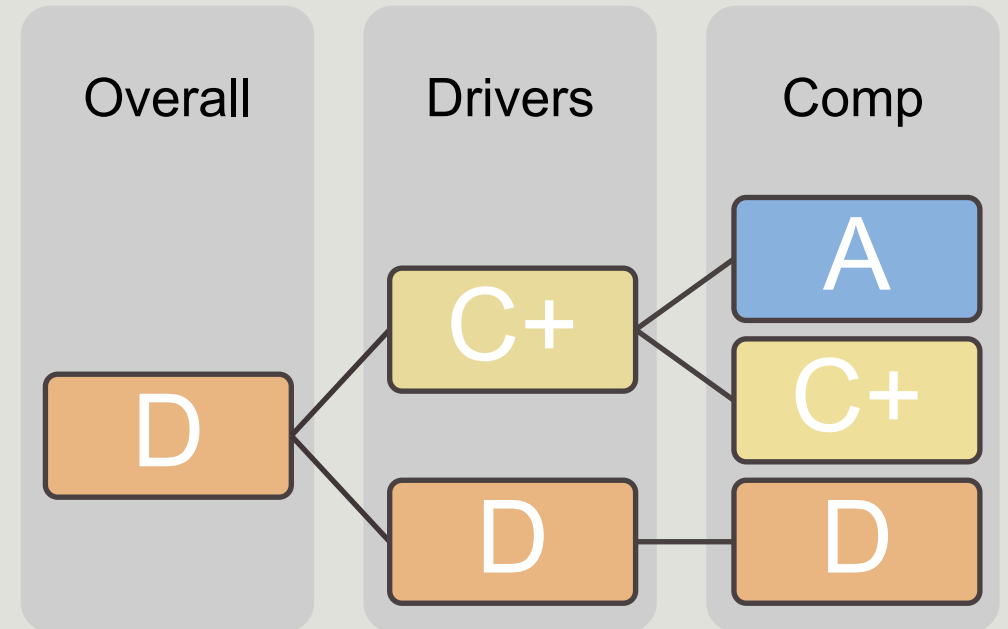
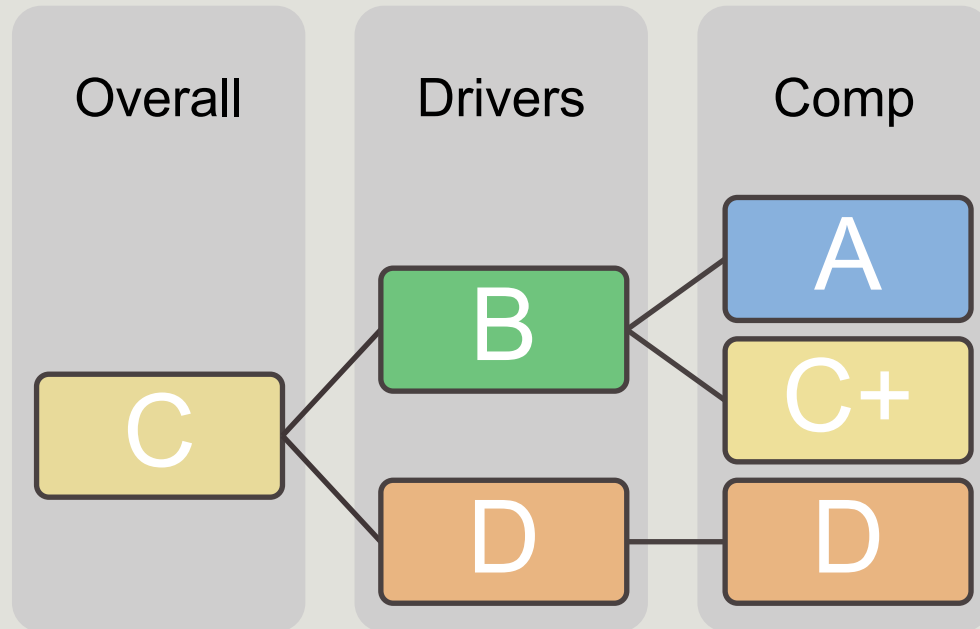


Rolling Up Assessment Result

(Weighted) Average

vs.

Limiting Factor



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Rolling Up Multiple Assessment Areas

Overall

B+

River Segments

B

A-

Reaches

B+

C+

A-

Overall

Drivers

Comp

A-

A

B+

C

Overall

Drivers

Comp

B

A

C+

D

Overall

Drivers

Comp

A-

B+

A

A



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Generic Driver Weights

Indicator	Unconfined	Partially Confined	Confined
Flow regime	25	25	35
Sediment regime	10	10	10
Water quality	10	10	10
Wood Regime	5	5	5
Riparian Habitat	20	15	5
Channel Dynamics	15	15	10
Aquatic Habitat	10	15	20
Aquatic Food Webs	5	5	5
Total Weight	100	100	100

Example:

Flow Regime grade for an unconfined reach = 85 (B)

$85 \times 0.25 = 21.25 = \text{Weighted Score}$

Do this for all of your drivers, add them up and that's your grade!



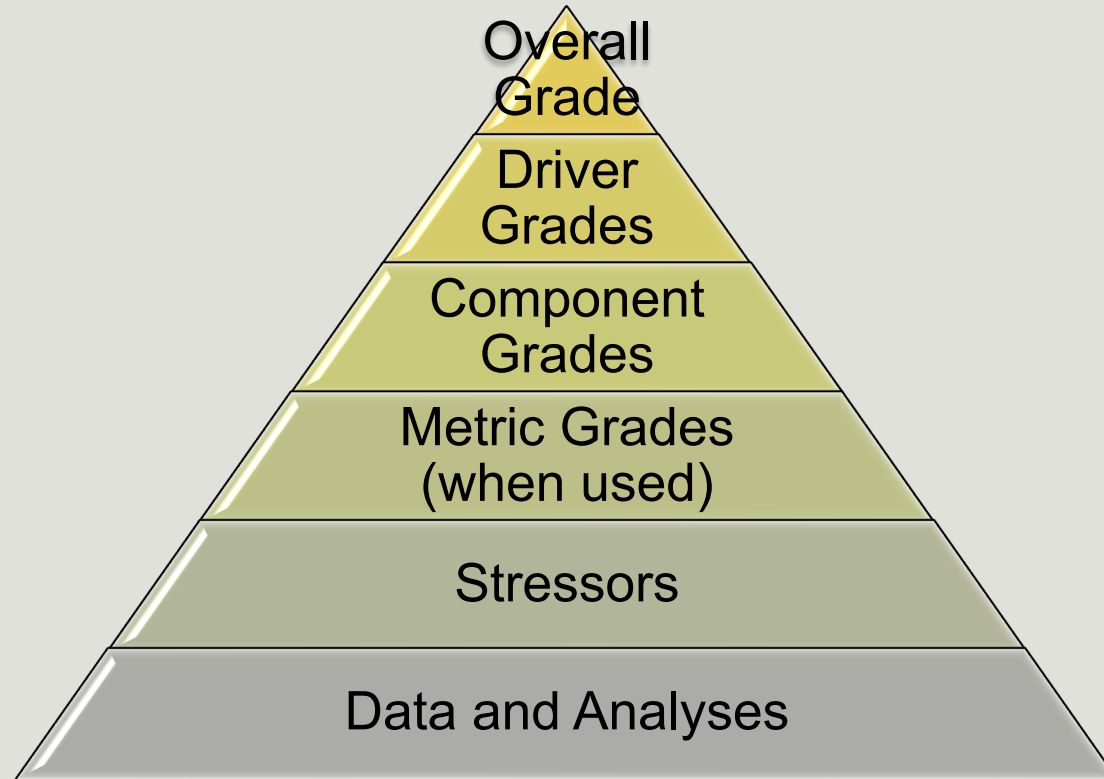
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Information control



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